



Concord Academy Boyne Extended COVID-19 Learning Plan

Address of School District: 00401 Dietz Rd E Boyne City, MI 49712

District Code Number: 15901

Building Code Number(s): 08920

District Contact Person: Rebekah Leist

District Contact Person Email Address: rleist@concordboyne.org

Local Public Health Department: Health Department of Northwest Michigan

Local Public Health Department Contact Person Email Address: Ashley Reynolds, Liaison

Name of Intermediate School District: Charlevoix-Emmet ISD

Name of Authorizing Body: Lake Superior State University

Date of Adoption by Board of Directors: 9/21/2020



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will



publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

A handwritten signature in black ink, appearing to be "J. [unclear]", is written over a horizontal line.

President of the Board of Directors

9/23/20

Date



Introduction and Overview

This Extended COVID-19 Learning Plan is required as part of Legislature's response to the continuation of COVID-19 within Michigan. As not all of our families feel safe returning to face to face learning at this time, we want to be able to continue to offer options for our families so that every student can have access to an education during this time.

Educational Goals

The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Map of Academic Progress (MAP) in reading and math for fall to winter and fall to spring testing periods, indicating a minimum of average growth with Concord Academy Boyne's contract with Lake Superior State University. CAB has regularly used this assessment three times per year to assess progress in reading and math for the past seven years, and our goal is that a strong majority of students will achieve this academic goal by Spring 2021. The administration of the fall assessment will provide baseline data; the winter session will allow us to progress monitor students, and the spring assessment will provide valuable data on student fall to spring growth.

NWEA Measures of Academic Progress (MAP) has been approved by the Michigan Department of Education and meets all of the following: (a) is one of the most commonly administered benchmark assessments in the state; (b) is aligned to the content standards of the state; (c) compliments the state's summative assessment system; (d) is internet-delivered and includes a standards-based assessment using a computer-adaptive model to target the instructional level of each pupil; (e) provides information on pupil achievement with regard to learning content required in a given year or grade span; (g) is nationally normed; and (h) provides multiple measures of growth and provides for multiple testing opportunities.

Instructional Delivery & Exposure to Core Content

During the 2020-21 school year, Concord Academy Boyne will provide opportunities for both in-person learning and online learning for all K-12 students. We are using our own teachers, and our own curriculum to maintain these opportunities. In an effort to reduce absences, in-person students will also be able to participate online on missed days in order to continue with learning. Learning will occur synchronously, but instructional recordings will be available in online platforms to allow students to participate asynchronously if needed. This also allows students to go back and rewatch instruction to improve understanding if desired.



Instruction for each grade level and course will focus on power standards identified at each level. In-person learning is providing the same length of day, and most of the course options that were offered last year. Students who are online and in-person will receive the exact same curriculum, and we will meet monthly to evaluate curriculum and standards progress, as well as to identify any gaps or needed interventions.

All students will be graded based on progression toward mastery, which is consistent with prior years. Progress will be reported every nine weeks with a report card, and with a progress report at each mid-point (every 4 weeks). Parent/Teacher conferences will be conducted virtually in the fall and winter, and may be conducted in person in the spring, depending on circumstances at that time.

Fall Plan Link: [CAB Preparedness Plan](#)

Equitable Access

The majority of our students this year are attending in-person, with about 20 students attending online. We have used Covid related funds to purchase additional Chromebooks, which will allow all of our students to have a 1:1 connection. These devices will be used to provide access to the curriculum for all students, no matter their location. At this time, none of our families are in need of internet connections, but we have left funds available if that were to happen.

Students have a time schedule that will allow them to participate in classes online, so if they need to be absent for any reason, and they'd like to participate online, they may.

Online students with a 504 or IEP plan in place will have opportunities to meet virtually with support staff, their classroom teachers, or the special education teacher on a schedule to deliver regular supports. Students in an online setting have had their accommodations and supports modified to meet their needs in their current environment, which is documented in their Contingency Learning Plan. If those students were to return to in-person learning, we would examine their needs, and make any needed adjustments. We are focusing on making a good faith effort that student needs are being met, regardless of their learning environment.



**RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS
("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT**

[Concord Academy Boyne] (the "Academy")

A [regular/ special] meeting of the Academy Board of Directors was held on the 21st day
of September, 2020, at 6:00 p.m.]

The meeting was called to order at 6:01 p.m.] by Board Member
Abe Marthei:

Present: Abe Marthei, Jeff Derenay, Donna Grans, Trisha Stefania,
Janene Pung (via phone), Keith Krahnke, Holly Theiler,
~~Absent:~~ Rebekah Leist

The following preamble and resolution were offered by Board Member
Donna Grans and supported by Board Member Jeff Derenay:

BACKGROUND

On August 20, 2020, in response to the novel coronavirus ("COVID-19") pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 *et seq.* ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs include many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws require, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.

(2) Approve an ECLP and submit it to their respective Authorizer for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.

(3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.

(4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education ("MDE")¹, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency. In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.

(5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).

(6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.

(7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.

(8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information ("CEPI").

(9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly

¹ MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 700077 7.pdf](https://www.michigan.gov/documents/mde/Benchmark_assessments_700077_7.pdf)

interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.


THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. ~~The attached ECLP, approved by the Authorizer, is approved. See Exhibit 1.~~
Actions taken by Academy representatives to prepare and submit the ECLP to the Authorizer are ratified.
2. The attached Contract amendment, incorporating the ECLP into the Contract, is approved. See Exhibit 2. The Board President is authorized to sign and submit the Contract amendment to the Authorizer for approval.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the 2020-2021 school year. If the Back to School Laws are amended, and such amendments requires additional Board action relative to the ECLP, the Board may take such action to comply with existing law.

Ayes: Jeff Deveney, Trisha Stefanic, Donna Grams, Jemone Perry
(on phones)

Nays: None

Resolution declared adopted.


Print Name:
Trisha Stefanic
Secretary, Academy Board

[Exhibit 1: Attach Copy of ECLP Approved by Authorizer]

[Exhibit 2: ECLP Contract Amendment]

EXTENDED COVID-19 LEARNING PLAN CONTRACT AMENDMENT

BETWEEN

LAKE SUPERIOR STATE UNIVERSITY
(AUTHORIZING BODY)

AND
CONCORD ACADEMY BOYNE
(PUBLIC SCHOOL ACADEMY)

OCTOBER 1, 2020

EXTENDED COVID-19 LEARNING PLAN ("ECLP") CONTRACT AMENDMENT

[CONCORD ACADEMY BOYNE]

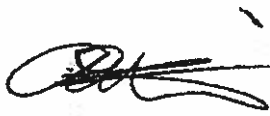
In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by LAKE SUPERIOR STATE UNIVERSITY ("University Board") and [CONCORD ACADEMY BOYNE] ("Academy") on July 1, 2020 ("Contract"), the parties agree to amend the Contract as follows:

1. The attached ECLP is incorporated into the Contract. Exhibit 1 [Attached ECLP approved by Authorizer]. The parties agree to suspend the following Contract provisions for the 2020-2021 school year to the extent that such Contract provisions are in conflict with the ECLP:
 - a. Schedule [7b]: Educational Goals;
 - b. Schedule [7c]: Educational Programs;
 - c. Schedule [7d]: Curriculum; and
 - d. Schedule [7e]: Method of Pupil Assessment.
2. Any revisions or changes to the ECLP, approved by the Academy Board, shall be added to this Contract amendment upon approval by the Charter Schools Office Executive Director. The parties agree that amendments to the ECLP will be identified sequentially as "First Amendment to the ECLP Contract Amendment," "Second Amendment to the ECLP Contract Amendment," and so forth.
3. This Contract amendment shall remain in effect until the end of the 2020-2021 school year or termination by the parties, whichever occurs first.
4. In the event that is a perceived conflict between the ECLP and the Academy's Preparedness Plan, the parties agree to discuss implementation of both the ECLP and the Preparedness Plan to ensure that the Academy can meet all of its obligations under applicable law.

This Contract amendment is hereby approved by the University Board and the Academy through their authorized designees and shall have an effective date of the Academy's first day of school for the 2020-2021 school year.

Dated: October 1, 2020

By: Mr. Chris Oshelski
Lake Superior State University
Designee of the University Board



Dated: October 1, 2020

By: **Abe Manthei**, Board President
[Concord Academy Boyne]
Designee of the Academy Board
