

At the October 27th, 2020 board meeting it was decided, due to the COVID-19 Pandemic, to keep the Strategic Plan as is for now. The board will begin work on a new one in January 2021.

Holly Theile
Business Manager
Concord Academy Boyne

**Concord Academy Boyne
Five-year Strategic Plan
September 2015-August 2020**

Final Approval November 16, 2015

Development Process

The strategic planning committee was formed from board members, faculty, and parents of Concord Academy Boyne. The committee met during thirteen working sessions over the past year taking into consideration the views and concerns of the stakeholders at Concord Academy Boyne. The first step of the process was to create a new mission and vision statement. The committee focused on goals that would meet these newly revised mission and vision statements.

Mission Statement: Concord Academy Boyne inspires, prepares and empowers students in academics and the Arts.

Vision Statement: With the Concord Creed as the foundation, we cultivate a supportive learning environment that prepares students for a life of impact.

Strategic planning members:

Abe Manthei (Board)
Peg Faulman (Board)
Sam Kosc (Board)

Cindy Banner (Board)
Lynette Priest (Board)
Jeff Derenzy (Board)

Lindsay Verwys (Board)
Rebekah Leist (Admin.)

Strategic Goals

1. Increase the welcoming atmosphere of the school
 - S1: Create and maintain an achievement board near the lobby
 - Time Frame: 1 year
 - Responsible parties: Administration
 - S2: Create a welcoming committee of parent and administration
 - Time Frame: 3 year
 - Responsible parties: School Board
 - S3: Rearrange parking using the existing lot- Create parking loop
 - Time Frame: 5 years
 - Responsible parties: Administration
1. Enhance curriculum
 - S1: 25% of the Junior and Senior class will be enrolled in and pass post-secondary courses
 - Time Frame: 4 years
 - Responsible parties: Administration
 - S2: A consumer's math course will be included in the Economics curriculum
 - Time Frame: 1 year
 - Responsible parties: Administration
 - S3: A formal, consistent K-12 character education course will be implemented

- Time Frame: 2 years
 - Responsible parties: Administration
- S4: Add at least two new extra curricular activities
- Time Frame: 5 years
 - Responsible parties: Administration
2. Retain teachers and increase funding
- S1: Stabilize enrollment at 200 average over three years
- Time Frame: 5 years
 - Responsible parties: Administration
- S2: Create a classroom budget of \$100 per teacher within 3 years and \$200 per teacher within 5 years
- Time Frame: 3-5 years
 - Responsible parties: Administration
- S3: Create unity among teachers by having them take the Character Ed curriculum
- Time Frame: 2 years
 - Responsible parties: Administration
- S4: Parents to honor teachers during a teacher appreciation week and other significant times (retirement, etc)
- Time Frame: 1 year
 - Responsible parties: School Board
3. Improve the community perception of Concord Academy Boyne within surrounding areas
- S1: Create a public relations/ promotion committee with a goal of promoting Concord to community organizations
- Time Frame: 1 promotion to organization per year for 3 years
 - Responsible parties: School Board
- S2: Evaluate & report options in the creation of a kindergarten feeder program
- Time Frame: 1 year evaluation, potential implementation 3 years
 - Responsible parties: School Board