

# Concord Boyne Academy

## Extended COVID-19 Learning Plan

### Mid-Year Goal Reporting

Date: February 1, 2021

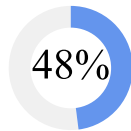


**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

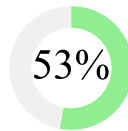
### Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	148	150.13	157.5	42
1	160.05	<10 students	170.18	<10 students	<10 students
2	175.04	177.5	184.07	185	48.5
3	188.48	<10 students	196.23	<10 students	<10 students
4	199.55	197	206.05	201.5	33.5
5	209.13	213.5	214.7	220.5	65.5
6	214.75	212	219.56	216	55.5
7	220.21	216	224.04	218	58
8	224.92	213	228.12	<10 students	<10 students

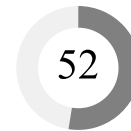
% Meeting Achievement Target



% Meeting Growth Target



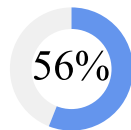
Median SCGP



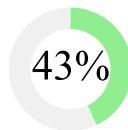
### Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	141.5	146.28	<10 students	<10 students
1	155.93	<10 students	165.85	<10 students	<10 students
2	172.35	168.5	181.2	176	48
3	186.62	<10 students	193.9	<10 students	<10 students
4	196.67	201	202.5	205	59
5	204.48	212	209.12	216.5	42
6	210.17	212.5	213.81	210.5	11.5
7	214.2	219.5	217.09	217	44
8	218.01	222	220.52	217.5	29.5

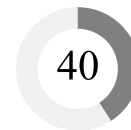
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



## Subgroup Results

	<b>Winter SCGP</b>	
	<b>Math</b>	<b>Reading</b>
All Students	52	40.5
Econ. Disadvantaged	52	40.5
Special Education	<10 students	<10 students
English Learner	N/A	N/A
Female	44	41
Male	57	39.5
African-American or Black	N/A	N/A
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	51	41

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.