

Concord Boyne Academy

Extended COVID-19 Learning Plan

Mid-Year Goal Reporting

Date: February 1, 2021

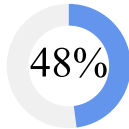


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

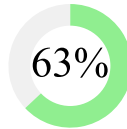
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	148	150.13	157.5	60
1	160.05	<10 students	170.18	<10 students	<10 students
2	175.04	177.5	184.07	183.5	64
3	188.48	<10 students	196.23	<10 students	<10 students
4	199.55	197	206.05	201	50
5	209.13	213.5	214.7	220.5	76
6	214.75	212	219.56	216	66
7	220.21	216	224.04	214	65
8	224.92	213	228.12	217	29

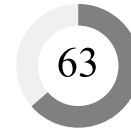
% Meeting Achievement Target



% Meeting Growth Target



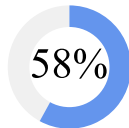
Median SCGP



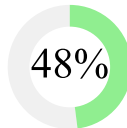
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	141.5	146.28	151	44
1	155.93	<10 students	165.85	<10 students	<10 students
2	172.35	168.5	181.2	177	50
3	186.62	<10 students	193.9	<10 students	<10 students
4	196.67	201	202.5	205	68
5	204.48	212	209.12	216.5	46.5
6	210.17	212.5	213.81	210.5	12.5
7	214.2	219.5	217.09	218	41
8	218.01	222	220.52	218	32

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	63	48
Econ. Disadvantaged	63	48
Special Education	<10 students	<10 students
English Learner	N/A	N/A
Female	54	52
Male	70.5	43.5
African-American or Black	N/A	N/A
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	61	48.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.